

COLLEGIA

Journal of Higher Education Quality and Innovation
The Official Journal of HEPP-QN

Expression of Interest: Editorial Board Positions

About COLLEGIA

COLLEGIA: Journal of Higher Education Quality and Innovation is the official journal of HEPP-QN. It provides a scholarly platform for advancing governance, quality enhancement, and innovation in higher education, bringing together institutional leaders, academic developers, governance specialists, and educators to share research, practice, and policy insights that strengthen institutional capability and improve student learning outcomes.

The journal is published as a Diamond Open Access publication through the Open Access Publishing Association (OAPA), with no article processing charges. It employs double-blind peer review and publishes one regular issue annually.

Call for Expressions of Interest (April 2026)

The Editor-in-Chief invites expressions of interest from qualified scholars and higher education professionals for the following Editorial Board positions. Appointments will be for an initial term of three years, with the possibility of renewal subject to mutual agreement and editorial need.

Position 1: Associate Editors (2 Positions)

Associate Editors manage the peer review process for assigned manuscripts. They identify appropriate reviewers, evaluate reviewer feedback, and provide recommendations to the Senior Editors and Editor-in-Chief regarding publication decisions.

Key responsibilities:

- Managing the peer review process for assigned manuscripts from submission through to recommendation
- Identifying and inviting suitably qualified peer reviewers
- Evaluating reviewer reports and providing informed recommendations on manuscript decisions
- Ensuring timely progression of manuscripts through the review cycle
- Contributing to editorial discussions on journal scope, quality standards, and thematic development

Desired qualifications and experience:

- An active research profile in one or more of the journal's areas of interest
- Experience as a peer reviewer for scholarly journals
- Strong analytical judgement and familiarity with academic publishing conventions

Position 2: Managing Editor (1 Position)

The Managing Editor oversees the operational management of the journal, including manuscript tracking, communication with authors and reviewers, scheduling publication timelines, and coordination with the publishing platform. This role is central to ensuring the smooth and timely administration of the journal's editorial processes.

Key responsibilities:

- Managing the submission and review workflow from receipt to publication
- Coordinating communication between authors, reviewers, and the editorial team
- Maintaining editorial records and timelines
- Liaising with OAPA regarding publishing and platform operations
- Supporting the Editor-in-Chief and Senior Editors in day-to-day editorial administration

Desired qualifications and experience:

- Familiarity with academic publishing workflows, ideally including experience with Open Journal Systems (OJS) or comparable platforms
- Strong organisational and communication skills
- Experience in higher education or a cognate scholarly context

Position 3: Editorial Review Board Members (Multiple Positions)

Editorial Review Board members provide peer review expertise and scholarly advice to support the journal's review process. They contribute to maintaining academic quality, promote the journal within their professional networks, and may advise on emerging themes or special issues.

Key responsibilities:

- Reviewing manuscripts within their area of expertise when invited (typically two to three reviews per year)
- Promoting the journal within professional and scholarly networks
- Advising on emerging themes, special issues, and journal development as appropriate
- Upholding the journal's standards of scholarly integrity and peer review

Desired qualifications and experience:

- An active research profile in one or more of the journal's areas of interest, including quality assurance and enhancement, academic governance and leadership, teaching and learning innovation, student success and institutional effectiveness, digital learning and educational innovation, or cross-institutional collaboration and sector development
- Prior experience as a peer reviewer for scholarly journals

Term of Appointment

All Editorial Board appointments under this call are for an initial term of three years, commencing upon confirmation. Renewal beyond the initial term will be subject to mutual agreement between the appointee and the Editor-in-Chief.

How to Submit an Expression of Interest

Interested candidates are invited to submit the following by email to the Editor-in-Chief:

- A brief statement of interest (no more than 300 words) outlining relevant qualifications, experience, and motivation for the role
- A current curriculum vitae maximum of 3 pages
- The position(s) for which the expression of interest is submitted

Expressions of interest may be submitted on a rolling basis. Early submissions are encouraged as positions will be filled progressively upon identification of suitable candidates.

Contact

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