Workshop

A comprehensive introduction to Elluminate Live! A Web browser based synchronous learning and teaching environment

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Length	Full day

Objectives Participants completing the workshop will be provided with:
- a demonstration of the approach developed at SCU for orienting staff to using Elluminate Live!;
- the knowledge and ability to use a range of features and tools available in the current version;
- the opportunity to connect and engage with national and international participants;
- an overview of a variety of instructional models that can be implemented;
- a forum to explore potential applications in the discipline areas of participants;
- access to the range of training and support resources available from Elluminate.

Intended audience Teaching staff (No previous experience with Elluminate Live! or other audiographics or Web conferencing software is assumed.)

Facilitators **Steve Rowe** is a Lecturer in the School of Commerce and Management. He is currently the designated administrator for Elluminate Live! at SCU. His research interests include online delivery approaches, most recently using asynchronous and synchronous tools for delivery and assessment. He has conducted numerous workshops for staff and students in the use of these tools.

Allan Ellis is an Associate professor in the School of Management and current Director of Research and Research Training. His research interests and publications are in the area of educational technology and adult learning. In the 90's, he was involved in the use of the audiographic package Electronic Classroom, and is involved with the current roll out of Eluminate Live!

Details of activities Participants will have the opportunity to learn how Elluminate Live! combines many different tools into one interface creating a web-based classroom that can be used in real time, either with a whole class or with a group within a class. It works on a Mac or a PC (and other systems) and equally well on a 28k modem and broadband. It can be used by an individual (for recording and practice) or as many as feasible with the content, connections and bandwidth available. Two-way audio using voice-over Internet protocol (VOIP), video/webcam transmission, application sharing, text chat capabilities and the ability to breakout into groups. These features will be introduced early in the day and progressively utilised as the workshop progresses.

The workshop participants will be involved in a mix of demonstration, discussion, question and answer forums, and small group activities. There will be links within some of these activities to other sites both within Australia and overseas. Specific activities offered to participants that will allow the features mentioned above to be utilised include:
- **Introductions:** short round of personal introductions including expectations for the day. Outline of the days activities.
- **Basic orientation of features:** showcase of the range of features and tools available in the current version of the program, including setting up a client computer and a

very brief overview of the administration system. This will showcase the recording feature as well as an opportunity to learn how to use the participant management and interaction features.

- **Demonstrations session**: use of both live and recorded sessions to demonstrate the capability of the program to teach a variety of different subjects using a variety of teaching styles. Live sessions will involve links to both national and international participants.
- **Forums to explore and discuss instructional design and teaching issues**: participants will join in a live session with national and international guests to discuss the range of ways Elluminate Live is being used. Ideally, this will involve current users from London University, Deakin University, Adelaide University, Curtain University, and the TAFE sector.
- **Mini teaching sessions:** participants will engage in small group design work and a few mini teaching sessions to demonstrate just how easy it is to prepare and deliver material using selected tools.
- **Competing products:** Participants will be provided with links to resources comparing the features and costs of similar products for their evaluation.
- **Ongoing follow-up:** This session will conclude by ensuring that participants are aware of where they can explore the range of (free) support and training resources available for follow up even if they do not have access to a license.

References   A sub-session on Elluminate was presented at the recent AusWeb06 conference as part of the SIG day on educational technologies. Several staff development sessions have been presented on SCU campuses, and the proposers recently won a Vice Chancellor's Strategic Initiatives Award that includes funds to continue to support training in the roll out of Elluminate at SCU.

A joint paper on Elluminate Live! was presented at this year's AusWeb conference (July) and a paper has been submitted for presentation at this year's ascilite conference. One of the proposers also presented a paper (using Elluminate Live!) to the Illinois Online Conference (February, 2006) about preliminary feedback from first time users at SCU.