

2025 AI in Higher Education Symposium

Short Program

Day 1: Thursday, 25 September 2025

Sydney Stream 1

Time

5:00 PM Theme: GenAI Ethics SI

*Chair: Professor Hyunkyung Lee, FEU
Institute of Education*

5:20 PM **1627: Modelling Choice as an Approach to Support Critical Evaluation of Generative Artificial Intelligence (GenAI) for Faculty and Their Students**

Wolf, L. & O'Neill, G. (University College Dublin)

5:40 PM **1679: Navigating Ethical Landscapes: Enhancing Instructional Efficacy of EAP Practitioners through Generative AI-integrated In-service Professional Development**

Alharbi, W., et al. (Yanbu English Language and Foundation Year Institute)

6:00 PM **1697: Perceptions Of Generative AI in the Global South: A Scoping Review**

Perkins, M., et al. (British University Vietnam)

6:20 PM **2045: Harnessing AI in Computer Science Education: Pedagogical Innovation, Ethical Responsibility, and the Future of Assessment**

Zhan, S. & Chapman, E. (Monash University)

6:40 PM **1622: Addressing equity, ethics, and biases in AI in online learning: Leadership roles of chief online learning officers in higher education**

Yeboah, A. K. (State University of New York)

7:00 PM **1541: Potentially Divergent Paths in the AI Era? A Mixed-Method Policy Analysis of Artificial Intelligence Integration Frameworks Across Texas Hispanic-**

Stream 2

Theme: GenAI Discoveries

Chair: Associate Professor Erin Roehrer, University of Tasmania

1860: Mapping the Integration of AI into Business Education: Insights from a Decade of Research

Espino, L. & Espino, C. (Bulacan State University)

1907: Generating student-informed teaching and learning conceptual framework for AI in Business Schools a case study

Drummond, M. & Dale, G. (Liverpool John Moores University)

Break

1828: Using GenAI for Objective Structured Clinical Examination (OSCE) preparation

Lim, A., et al. (Monash University)

1457: Artificial Intelligence to enhance learning and maintain academic integrity in higher education: Students' perspectives

Hu, M. & Shoecraft, K. (Griffith University)

Stream 2 is closed

Serving Institutions

Chunling Niu et al (University of the Incarnate Word, USA)

7:20 PM 1535: AI Power Up: Prioritising student learning

Cutcliffe, K., et al. (University of Southern Queensland)

7:40 PM 1545: AI Literacy in Higher Education: From Knowledge to Practice

Aref, E. & ElKhoury, E.

8:00 PM 1584: Strategies Enabling AI Help-Seeking Skills for Higher Education Students

Dwyer, N., et al. (Victoria University, Australia)

8:20 PM 1537: GenAI, the learner's digital collaborator: Opportunities to enhance heutagogic learning in higher education

Ramirez, D. & Matheny, J. (Monash University)

8:40 PM 1580: Technological acceptance in artificial intelligence (AI) for STEM learners: A systematic review

Ng, J. W., et al. (PSB Academy, Singapore)

9:00 PM Day 1 Closing Address

Associate Professor. Harold Culala (Excelsior University College, Australia)